Pandemic Preparedness for Faith-based Organizations

Instructor Guide

Introduction

EDEN
EXTENSION DISASTER EDUCATION NETWORK

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Contents

- Section 1: Reducing Illness and Death from a Pandemic in your Faith-based Organization
- Section 2: Building Hope: Understanding the Potential Impact of a Pandemic and Creating a Plan
- Section 3: Putting Your Community Back Together: The Role of Your Faith-based Organization

Target Audience

This course is for people who have a responsibility or interest to develop and carry through with a pandemic preparedness plan for a faith-based organization (FBO). The audience may include but is not limited to:

- Religious leaders
- FBO staff members
- FBO volunteers

Course Strategy

_Pandemic Preparedness for Faith-based Organizations_ uses a variety of instructional methods, including lecture, interactive question and answer, and discussion. PowerPoint slides complement the training methods and support the learning. The course includes individual and small-group activities that give participants the opportunity to apply the content in the context of their situations.

Materials and Equipment

Available at [http://eden.lsu.edu/EDENCourses/FBO/](http://eden.lsu.edu/EDENCourses/FBO/):

- Instructor Guide
- PowerPoint slides
- Handouts
- Templates
- Evaluation
- Promotional materials

Other materials needed:

- Name tags
- Computer with display unit

Optional:

- Internet access
- With computers, participants may develop and save content as it’s discussed

Instructor Guide Layout

Slide – In the instructor guides, each PowerPoint is displayed to the left of the script and notes.

Script – Text that is not italicized in the right column may be used as a script by the instructor. The information is collected from a number of research-based resources. It is written in a conversational tone and should accommodate most presentation styles.

Instructor – Some slides have additional information to help the instructor. It is in italics and is designated as a “Note to Instructor.”

Reference – If a slide contains information from a professional source, the citation is listed.

General Preparation

Instructors should be prepared to lead discussions, answer questions and interact effectively with the class. Preparation requires that you:

- Review all materials thoroughly before the session. Be sure you are familiar with the contents and format.
- Be prepared to answer questions. This includes reviewing the additional resources. These resources will provide you with background information that may be needed to answer participant questions.

Course Evaluation

Participants and instructors are asked to complete course evaluations.

Participants can either complete the evaluation online or instructors can ask participants to complete the evaluation on paper then they submit the data online.